

Every child can be a reader

Barrington Stoke



BREAKING DOWN BARRIERS TO READING

Information for parents,
librarians and learning
professionals from
Barrington Stoke



Visit www.barringtonstoke.co.uk for books, information and resources

WHEN READING'S A CHALLENGE

There can be many reasons why a child doesn't develop good literacy skills first time round. Barrington Stoke's approach is designed by experts to combat these factors:

DYSLEXIA, which can make it hard to recognise and remember words and letters. Our font gives each letter a distinct shape and encourages the eye onwards. Our layout makes sure there's no crowding. Our paper minimises confusing show-through.

IRLEN SYNDROME, where words and letters can seem to 'jump around'. Our tinted pages reduce glare and visual stress, and can still be used with coloured overlays.

SHORT ATTENTION SPANS, HYPERACTIVITY AND SIMPLE RELUCTANCE can stop kids picking up a book. Our list includes lots of humour, sport and action themes, and we use fast-moving openings and cliffhangers to reel them in and keep them reading.

LOW SELF-ESTEEM can impact heavily on reading confidence. We match content and design appropriate to a reader's actual age with language at a younger level. Crucially, our authors are the mainstream bestsellers their peers are also reading.

EAL LEARNERS can find complex literary conventions confusing. We reduce these and pack our books with speech. Lots of titles have illustrations to help with understanding.



HOW BARRINGTON STOKE BOOKS CAN HELP

DID YOU KNOW ...

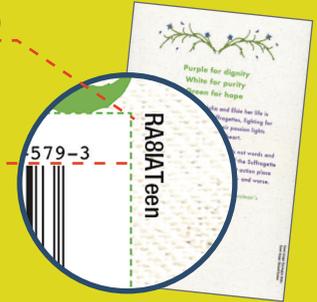
- that black text on white paper can hurt sensitive eyes, while off-white paper helps?
- that careful spacing between letters and lines can help new and struggling readers?
- that justified text can mean readers get lost on the page?
- that many young readers, parents and carers feel more confident about opening a book if it has clear, manageable chapters to give natural 'rest' breaks?
- that illustration can help to carry the story forward and help struggling readers if they lose their place?
- that research has shown boys prefer books of 100 pages or under?

MATCH THE RIGHT BOOK TO THE RIGHT CHILD

CHECK THE LEVEL ...

Reading Age (RA)

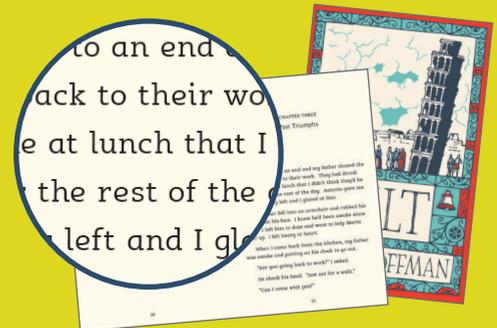
Interest Age (IA)



CHECK THE THEME ...



SEE OUR DYSLEXIA-FRIENDLY FONT IN CLOSE-UP



HOW YOU CAN HELP

- Try not to get stressed about reading issues. Take a positive approach instead. Read aloud, visit the library, rave about books and ensure adults are seen reading. In school, try 'drop everything and read' times, author visits and regular library sessions.
- If they give a book a go and don't like it, don't insist they finish it. Remember children with poor recall may find multiple readings of the same text helpful.
- Ask the child to cover all the words they can't read on one page with a finger. Not enough fingers? The text is too difficult.
- Reading aloud to children boosts memory, vocabulary and listening skills. There's no 'right' age to stop. Follow text with your finger as you read, and let kids read a few words themselves.
- To improve understanding, chat about how you picture the story, characters and setting, and discuss illustrations.
- When the child reads to you, get them to pause when they are stuck on a word. After a second, read it out. If you make them puzzle it out they'll lose track of the story.
- Try to keep relationships between home and school positive – everyone wants the best for children!



For tips, advice and latest news on reading, follow us on ...



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