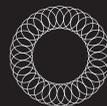


Teaching and Reading Guide



HELLO
WORLD

360 degrees



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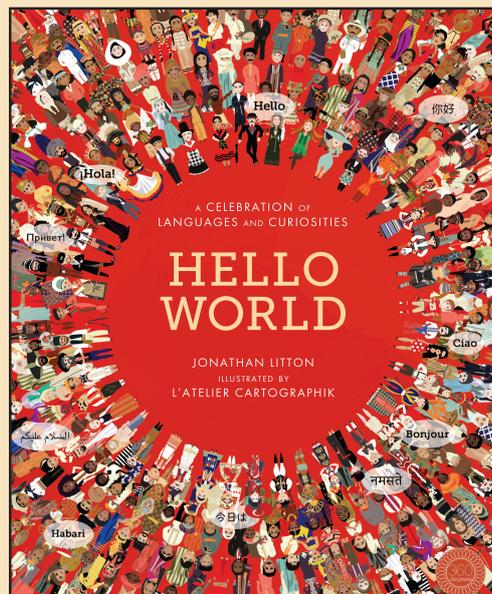
HELLO WORLD

by Jonathan Litton



Hello starts **friendships**.
Hello opens doors and brings **smiles**.

Explore this fantastic, interactive book and discover a whole world of greetings and the joyous possibilities they bring.



Format: HARDBACK / **ISBN:** 9781848692886 / **Size:** 281 x 231mm / **Price:** £10.99

360 degrees 

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Activity 1: Hello World

National Curriculum Link

Personal, social, health and well-being, speaking and listening, geography.

Learning Objective

To understand the similarities and differences between language in the UK and the rest of the world.

Read Hello World by Jonathan Litton. Talk about the different ways people say hello around the world. Ask the children if they know other ways to say hello. Ask the children if they are from different countries and how they say hello in those countries.

Play 'Hello you!' Explain to the children that they are going to move around the classroom while the music is playing. When the music stops they need to shake hands with the person nearest them. They then introduce themselves, tell each other where they are from and a little bit about themselves. If they know how to say hello in the language from their own (or their parents') country, encourage them to say it in their language. When the music starts again the children begin to move around the classroom until the music stops when they introduce themselves to a different child.



Activity 1: Hello World

Bring the children back to the carpet. Ask the children to share what they have learnt about the other children in the class. The teacher should write up different ways to say hello on coloured card for the display, along with names of the different countries that the children are from or have links with.

Resources

- 'Hello, Goodbye' by the Beatles
- Copy of Hello World by Jonathan Litton
- Coloured cards and pens to write different ways of saying hello and country names.



Activity 2: World Explorers

National Curriculum Link

Geography & Computing

Learning Objective

To understand the similarities and differences between the UK and different countries in the world.

Read Hello World by Jonathan Litton. Remind children of the learning from the previous activity. Ask the children if they can remember how to say hello in different languages or if they can remember any of the countries some of the children come from.

Explain to the children that today they are going to be world explorers. They are going to make a video all about a country of their choice to show some of the other children in school. To do this, the children are going to have to find out lots of really interesting facts about a country to put in their video. Ask the children what they could use to help find out about different countries? The children will talk about books, the internet and people from that particular country. Next, ask the children what they think would be interesting things to find out about countries. Hopefully they will talk about the language, music, money, food, physical geography, capital city, fashion, native animals etc.



Activity 2: World Explorers

The children should work in mixed ability pairs. They should decide what country they want to research then use the internet, books and personal experiences to find out their facts. The children should make notes for their video script, which will be Activity 3. At the end of the research session bring children back together to share some of their interesting facts. Ask the other children to respond saying whether they think they are engaging and why. Teacher could write key facts on coloured card to put on display.

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Resources

- Laptops or iPads x 15
- Copy of Hello World by Jonathan Litton
- Selection of geographical books and magazines
- Pens and paper for note taking.
- Coloured card and pens for display facts



Activity 3: Welcome to the World

National Curriculum Link

Geography & Computing

Learning Objective

To understand the similarities and differences between the UK and different countries in the world. To be able to record and save a video.

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Remind children of the previous learning in the past 2 activities. Ask the children to greet each other in some of the new ways they have learnt.

Next use some of the children's notes and model how to write them into a 'script' to use for their videos. Model writing under different headings like pop music, food or landscape. Encourage the children to use ambitious, adventurous language to really engage and entertain the viewers of the video.

Children to go to their tables and write their scripts. Less-able children could write captions under pictures of their chosen countries to show during the filming of their videos.



Activity 3: Welcome to the World

Give the children time to rehearse their scripts and showing of pictures.

Allow the children to video themselves talking about their chosen countries and showing any pictures or art work they may have done too.

Resources

- Research notes from activity 2
- Paper and pencils for writing. Possibly prepared writing frames to offer support for mid-ability children.
- Pictures of different countries for children to write captions under.
- iPad or video cameras

